ASSESSMENT OF TRAINEE'S PROGRESS

The purpose of assessment is to measure the progress of training. The trainee requires certification from the trainer that the targets of training has been reached to be able to proceed from year to year.

The process should provide sufficient information for use in the assessment of the trainee.

1. Formative Assessment

Formative assessment assesses the strengths and weaknesses of the trainee at the beginning of a training period to help to produce a planned program of training.

2. <u>Summative Assessment</u>

Summative assessment examines the evidences from the log books and personal supervision at the end of the training period to evaluate whether the training plan has been realised.

FORMATIVE ASSESSMENT

INTERVIEW WITH TRAINER TO ASSESS AND MONITOR PROGRESS WITH THE ACTION PLAN

INSTRUCTIONS Please type / print this form clearly in black ink as it will be photocopied

To be completed by the trainee and trainer at regular intervals throughout the post. A few days prior to each subsequent interview the trainee assesses his / her own educational situation on this side of the page and submits it together with the log book to the Trainer.

Trainee's Name:	Date:
Training Unit:	Cumulative years of training so far :
	TOWARDS YOUR SET OBJECTIVES ENT on//
ATTITUDES AND ATTRIBUTES (e.g. reliability, enthusiasm, relationship with collea and medical staff)	agues, communication, relationship to patients, families
ACTIVITIES AND KNOWLEDGE (e.g. presentations, audit, literature, teaching, research	ch)
CLINICAL SKILLS / PROBLEM SOLVING (e.g. history, examination, acumen, judgement, ir practical skills)	nvestigations, notekeeping, knowledge, operative and

To be completed by trainee & trainer at the start of new training period (from	to)
Evaluation of other objectives set at last interview		
New Objectives		
Action Plan		
Trainee's Signature:		
Trainer's Signature:		
Name:		

SUMMATIVE ASSESSMENT

RECORD OF PROGRESS PRIOR TO THE ASSESSMENT

INSTRUCTIONS Please type / print this form clearly in black ink as it will be photocopied

To be completed by the **Trainee**

At least one week before the assessment interview you must ensure that you have completed this form and handed it to your trainer (nominated by HKCOG) together with your log book.

Trainee's Name:	
Name of Trainer:	
Date of Assessment:	
1 SVILLS TARGETS EROM STRUCTURED TRAINING LOG MODULES	

1. SKILLS TARGETS FROM STRUCTURED TRAINING LOG MODULES

Please enter date when module was signed off in the log book

	MODULE	DATE
1.	Basic Clinical Skills	
2.	Teaching, Appraisal and Assessment	
3.	Information Technology, Clinical Governance and Research	
4.	Ethics and Legal Issues	
5.	Core Surgical Skills	
6.	Postoperative Care	
7.	Surgical Procedures	
8.	Antenatal Care	
9.	Maternal Medicine	
10.	Management of Labour	
11.	Management of Delivery	
12.	Postpartum Problems (The Puerperium)	
13.	Gynaecological Problems	
14.	Subfertility	
15.	Sexual and Reproductive Health	
16.	Early Pregnancy Care	
17.	Gynaecological Oncology	
18.	Urogynaecology and Pelvic Floor Problems	
19.	Professional Development	
20.	Audit, Research, Publications and Formal Presentations	

ASSESSOR'S SUMMARY OF SUMMATIVE ASSESSMENT

Please type / print this form clearly in black ink as it will be photocopied

To be completed by trainer nominated by HKCOG In order to complete this form, at least one week before the assessment interview you must ensure that you have in your possession the trainee's updated log book. Trainee's Name: _____ Cumulative Years of Training: _____ Date of Assessment: 1. LOG BOOK MODULES Please circle those modules where there is evidence of inadequate progress 1 2 3 5 6 7 10 12 13 14 15 17 18 19 11 16 20 Suggest further action: Certification by Trainer Signature: Endorsement by Training Supervisor:

INSTRUCTIONS

2. REPORT ON THE TRAINEE'S PERFORMANCE

Please complete each section by putting a ring around the number that you feel is most appropriate.

CODE:

- 1. NEEDS SERIOUS ATTENTION
- 2. SOME DEFICIENCY. PROGRESS NEEDED. (This includes borderline candidates)
- 3. FINE. NO PROBLEM
- 4. OUTSTANDING. WELL DONE

	Unsatisfactory		Satisf	actory
Professional knowledge	1	2	3	4
Operative skill	1	2	3	4
Clinical judgement	1	2	3	4
Initiative	1	2	3	4
Communication (verbal or written)	1	2	3	4
Reliability	1	2	3	4
Relationship with colleagues	1	2	3	4
Relationship to patients	1	2	3	4
Information gathering / notekeeping	1	2	3	4
Time management / diligence	1	2	3	4

Certification by Trainer

	Signature:
	Name:
	Date:
<u>Endors</u>	ement by Training Supervisor:
	Signature:
	Name:
	Date:

TRAINEE'S EVALUATION OF TRAINING / TRAINING POST

INSTRUCTIONS Please type / print this form clearly in black ink as it will be photocopied

	-	Trainee at the end o Committee, HKCO	f an attachment or yed G	arly whic	chever is	shorter	and retu	rned to
Training Unit: Dates of Training: to								
Please	indicate your eva	luation by circling th	he appropriate number					
*1: ver	y dissatisfied	*2: dissatisfied	3: neutral	4: satis	fied	5: v	ery sati	sfied
Ī.	SERVICE COM	MITMENTS						
		g patterns/ shifts / ro	tas	1	2	3	4	5
		f service experience		1	2	3	4	5
II.	TRAINING							
		upervision		1	2	3	4	5
	Help in	achieving targets		1	2	3	4	5
		ob training		1	2	3	4	5
III.		CATIONAL PROV	ISION					
		of weekly formal te		1	2	3	4	5
		of these formal teach		1	2	3	4	5
		onal supervision		1	2	3	4	5
		es for independent le	earning	1	2	3	4	5
		s for research		1	2	3	4	5
	Study le	ave (if applicable)		1	2	3	4	5
		/ Day release (if app	olicable)	1	2	3	4	5
IV.	GENERAL EN							
	Willingr	ness of colleagues	to give help and	1	2	3	4	5
	advice							
	On-call	Accommodation		1	2	3	4	5
Please	give comments fo	or those circled 1 or	2 (The comments are i	necessar	y to help	the unit	to impro	ove):
Other S	Suggestions / Con	nments:						
Please tick box and specify your name if help or advice from HKCOG is needed.								
	Name & Signature							